



# Incidents and Interventions

## STAGE 1

### CLASSROOM INCIDENTS

- Infrequent
- Early/Common Misbehavior
- Low Level
- No Referral

### TEACHER INTERVENTIONS

- Ask Student the Rule
- Change Seating
- Contact Parent/Guardian
- Detention
- Gentle Reprimand
- Keep in Proximity
- Loss of Privilege
- Positive Practice
- Re-teach Rule
- Time Out
- Warn

## STAGE 2

### CHRONIC INCIDENTS

- On-Going Behaviors (disruptive to learning, unresponsive to Stage 1 interventions)
- Intense
- Significant
- Referral Written & Submitted to Office
- Student Remains in Class

### OFFICE INTERVENTIONS

- SMS/Administrator consults reporter/teacher and generally resolves incident within 2 days.

## STAGE 3

### BIG DEAL INCIDENTS

- Frequent
- Intense
- Significant
- Harmful to Self or Others
- Referral Written & Submitted to Office
- Student is Brought to Office

### OFFICE INTERVENTIONS

- SMS/Administrator consults reporter/teacher same day or next.
- Student does not return to class before being seen by office personnel.

### RANGE OF ACTIONS

Conference | Restitution | Community Service | Intervention Service | Class Exclusion  
Detention | Saturday School | Commencement Disqualification | Athletic Restrictions  
Suspension and Expulsion

- ◆ District staff is expected to intervene early and start the discipline process at the lowest possible level reasonably calculated to change the student's behavior and minimize loss of instructional time.
- ◆ District staff is expected to involve parents/guardians early and throughout the office discipline process.
- ◆ District staff shall consider all available alternatives, focusing first on family and school-based resources.
- ◆ District staff is expected to use a continuum of positive behavioral interventions, strategies, and supports to encourage and reinforce appropriate behaviors conducive to a learning environment. The firm, fair, and consistent application of discipline requires that district staff ensure that they are implementing disciplinary action in a calm, consistent, respectful, and objective manner.

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