

Grade 2 Number Corner Planner

MONTH: August/September

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Notes: Read Bridges Blog for detailed discussion of Number Corner by month, http://www.mathlearningcenter.org/resources/blog</p> <p>* Hundreds Grid and the Bean Clock can both be started in August. Calendar Grid, Magnetic Tile, Daily Number Chart, & Coin Collector will need to be started on the 1st of September.</p> <p>* Before school starts, assemble your calendar wall as illustrated on TG p. 19 & read Introduction in Teachers Guide pp. 21-26. Note new Baseline assessment on 16th and 17th, found at http://www.mathlearningcenter.org/resources/materials/grade-two</p> <p>* You can either have children enter first day seeing entire apple calendar markers 1-5, or put 1-6 in the pocket chart in front of them (recommended)</p> <p>*As you are starting this month, Number Corner may need more than 15-20 min. Be sure to get all the activities in twice during each of the first two weeks</p> <p>*TG=Teachers Guide, OPT=optional, CG=Calendar Grid, WW=Workout Wheel, HG=Hundreds Grid, DNC=Daily Number Chart, MT=Magnetic Tiles, BC=Bean Clock, CC=Coin Collector, BTB=Base Ten Bank, DM=Daily Measure, NCSB=Number Corner Student Book</p>				
<p><u>Day 1</u></p> <p>CG Place apple calendar marker(s) 1-6 in chart (see note above) (TG p. 27)</p> <p>Introduce HG (Hundred's Grid) (TG p. 38)</p> <p>Introduce BC (Bean Clock) only minute hand version (TG p. 41)</p>	<p><u>Day 2</u></p> <p>Update CG, HG, BC</p> <p>Introduce Coin Collector (TG p. 44)</p> <p>Introduce DNC (Daily Number Chart) (TG p.31)</p> <p>Blackline NC 1 (found in back of TG)</p>	<p><u>Day 3</u></p> <p>Update CG, CC, BC, HG</p> <p>Introduce MT (Magnetic Tile) (TG p. 34)</p> <p>DNC Discuss</p>	<p><u>Day 4</u></p> <p>Update CC</p> <p>CG - what will calendar look like on Monday?</p> <p>MT Label as discussed on TG p. 36, par. 4</p> <p>HG Pose questions on TG p. 40</p> <p>BC Discuss</p>	<p><u>Day 5</u></p> <p>Update CC, HG, BC</p> <p>Discuss CG - Did Friday's prediction come true?</p> <p>MT Record dimensions as on Friday</p> <p>DNC</p>
<p><u>Day 6</u></p> <p>Update CG, DNC, MT</p> <p>Discuss HG, CC</p> <p>BC Pose questions bottom of TG p. 43</p>	<p><u>Day 7</u> <u>Day 8</u></p> <p>Update all components each day</p> <p>Today and tomorrow administer Baseline Assessment (new) found on MLC 2nd Grade Support page</p> <p>http://www.mathlearningcenter.org/resources/materials/grade-two</p>		<p><u>Day 9</u></p> <p>Update DNC, HG</p> <p>Discuss CG What color will Monday's apple be? Discuss & fill in NCSB.</p> <p>MT</p> <p>CC as time allows</p> <p>BC as time allows</p> <p>NCSB p. 1</p>	<p><u>Day 10</u></p> <p>Update CC, HG, BC</p> <p>Discuss CG</p> <p>MT pass out tile to students</p> <p>DNC See Continuing... TG p. 32</p>
<p><u>Day 11</u></p> <p>Update CG, DNC, MT</p> <p>Discuss HG Pose questions on TG p. 40</p> <p>CC Pass out sets of coins (TG p. 45)</p> <p>BC Pose questions on TG p. 40</p>	<p><u>Day 12</u></p> <p>Update CG, HG, BC</p> <p>Discuss MT, CC, DNC</p>	<p><u>Day 13</u></p> <p>Update CG, MT, CC</p> <p>Discuss HG Pose questions TG p.40</p> <p>BC</p> <p>DNC</p>	<p><u>Day 14</u></p> <p>Update DNC, HG, BC</p> <p>Discuss CG Fill in NCSB</p> <p>MT, CC</p> <p>NCSB p. 2</p>	<p><u>Day 15</u></p> <p>Update MT, CC, HG, BC</p> <p>Discuss CG</p> <p>DNC Fill in NCSB p. 3</p>

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<u>Day 16</u> Update CG, DNC, MT Discuss HG, CC, BC	<u>Day 17</u> Update CG, HG, BC Discuss MT, CC, DNC	<u>Day 18</u> Update HG CG Final discussion of calendar patterns, linear, diagonal, etc. CC How many ways can we build 29 with coins?	<u>Day 19</u> Update HG Complete NCSB p. 4 and finish any activities needing attention and unfinished NCSB pages 1-4	
Notes:				