



SCENARIO #1: Most K-8s become K-5/middle schools

Most overcrowded/under-enrolled K-8 schools right-sized

Goal: Create a better mix of K-8 and K-5/middle schools so that more schools are offering the academic program in buildings of the appropriate size, supported by a sufficient number and distribution of students.

Building the scenario

Right size schools and provide greater and more equitable access to programs by:

- Converting 22 schools from K-8s into K-5s and middle schools, Kellogg and Tubman would re-open as middle schools
- Consolidate several immersion and international baccalaureate programs at middle schools
- Boundary changes between some schools to right size enrollments and align feeder patterns, including at the high school level
- Relocate Vietnamese Immersion K-5 to Vestal and Odyssey focus option to East Sylvan

School changes (Alphabetical) — *If approved, the following changes would be phased in over several years*

A portion of the **Abernethy K-5/Hosford MS** boundary would shift to Creston K-5/Kellogg MS

A portion of the **Arlita K-8** boundary would shift to Marysville K-5/Kellogg MS, Kellogg would re-open as a middle school

Arlita K-8 would become a K-5 and would feed to Lane MS

A portion of the **Astor K-8** boundary would shift to Peninsula K-5/Ockley Green MS

Atkinson K-5 would feed to Kellogg MS instead of Mt. Tabor MS

A portion of the **Beach K-8** boundary would shift to King PK-5/Tubman MS

Beach K-8 would become K-5 and feed to Ockley Green MS

The **Beverly Cleary K-8** boundary would be divided between Irvington K-5 and Laurelhurst K-5

Beverly Cleary K-8 would become Beverly Cleary Middle School

Boise-Eliot/Humboldt PK-8 would become a PK-5 and feed to Tubman MS

Bridger K-8 would become a K-5 and would feed to Kellogg MS

A portion of the **Bridlemile** boundary would feed to Robert Gray MS

César Chávez K-8 would become a K-5 and feed to George MS

Portions of the **Chapman** boundary would shift to Ainsworth K-5 or Bridlemile K-5

Chief Joseph/Ockley Green K-8 would divide into Chief Joseph K-5 and Ockley Green Middle School

Portions of the **Chief Joseph K-5** boundary would shift to Beach K-5, Peninsula K-5 and Woodlawn PK-5

Creston K-8 would become a K-5 and would feed to Kellogg MS

A portion of the **Glencoe K-5/Mt. Tabor MS** boundary would shift to Creston K-5/Kellogg MS

Portions of the **Harrison Park K-8** boundary would shift to Lent K-5 or Marysville K-5 and Kellogg MS

Irvington K-8 would become a K-5 and feed to Beverly Cleary MS

Kellogg would re-open as a Middle School

King PK-8 would become a PK-5 and feed to Tubman MS

Laurelhurst K-8 would become a K-5 and feed to Beverly Cleary MS

Lee K-8 would become a K-5 and feed to Roseway Heights MS

Lent K-8 would become a K-5 and would feed to Kellogg MS

Maplewood K-5 would feed to Jackson MS instead of Gray MS

Marysville K-8 would become a K-5 and would feed to Kellogg MS

A portion of the **Marysville K-8** boundary would shift to Arleta K-5/Lane MS

Roseway Heights K-8 would become Roseway Heights MS

A portion of the **Roseway Heights** boundary would shift to Glencoe K-5/Mt. Tabor MS

Most of the **Roseway Heights K-8** boundary would be divided between Lee K-5 and Scott K-5

Odyssey Focus Option program would move from Hayhurst to East Sylvan

Peninsula K-8 would become a K-5 and would feed to Ockley Green MS

Sabin K-8 would become a K-5 and feed to Tubman MS

Scott K-8 would become a K-5 and feed to Roseway Heights MS

Skyline K-8 would become a K-5 and feed to West Sylvan MS

A portion of the **Sunnyside Environmental K-8** boundary would shift to Glencoe K-5/Mt. Tabor MS

Tubman would re-open as a Middle School

Vernon K-8 would become a K-5 and feed to Tubman MS

Vestal K-8 would become a K-5 and feed to Roseway Heights MS

Vietnamese Immersion K-5 would move from **Roseway Heights** to Vestal K-5 and feed to Roseway Heights MS

Woodlawn PK-8 would become a PK-5 and feed to Ockley Green MS

A portion of the **Woodlawn PK-8** boundary would shift to King PK-5/Tubman MS

A portion of the **Woodmere K-5** boundary would shift to Whitman K-5

A portion of the **Woodstock K-5/Hosford MS** boundary would shift to Woodmere K-5/Lane MS

High school level changes

Portions of the **Abernethy K-5** and **Woodstock K-5** boundaries that now feed Cleveland HS would change to Franklin HS

A portion of the **Bridlemile K-5** boundary that now feeds Lincoln HS would change to Wilson HS

A portion of the **Harrison Park K-8** boundary that now feeds Madison HS would change to Franklin HS

The **Peninsula K-5** boundary would have dual assignment guarantee to Roosevelt HS and Jefferson Middle College

Portions of the **Roseway Heights K-8** and **Harrison Park K-8** boundaries that now feed Madison HS would change to Franklin HS

The **Sabin K-5** boundary would have dual assignment guarantee to Grant HS and Jefferson Middle College

A portion of the **Woodlawn K-8** boundary that now has dual assignment guarantee to Roosevelt HS and Jefferson Middle College would change to Grant HS and Jefferson Middle College

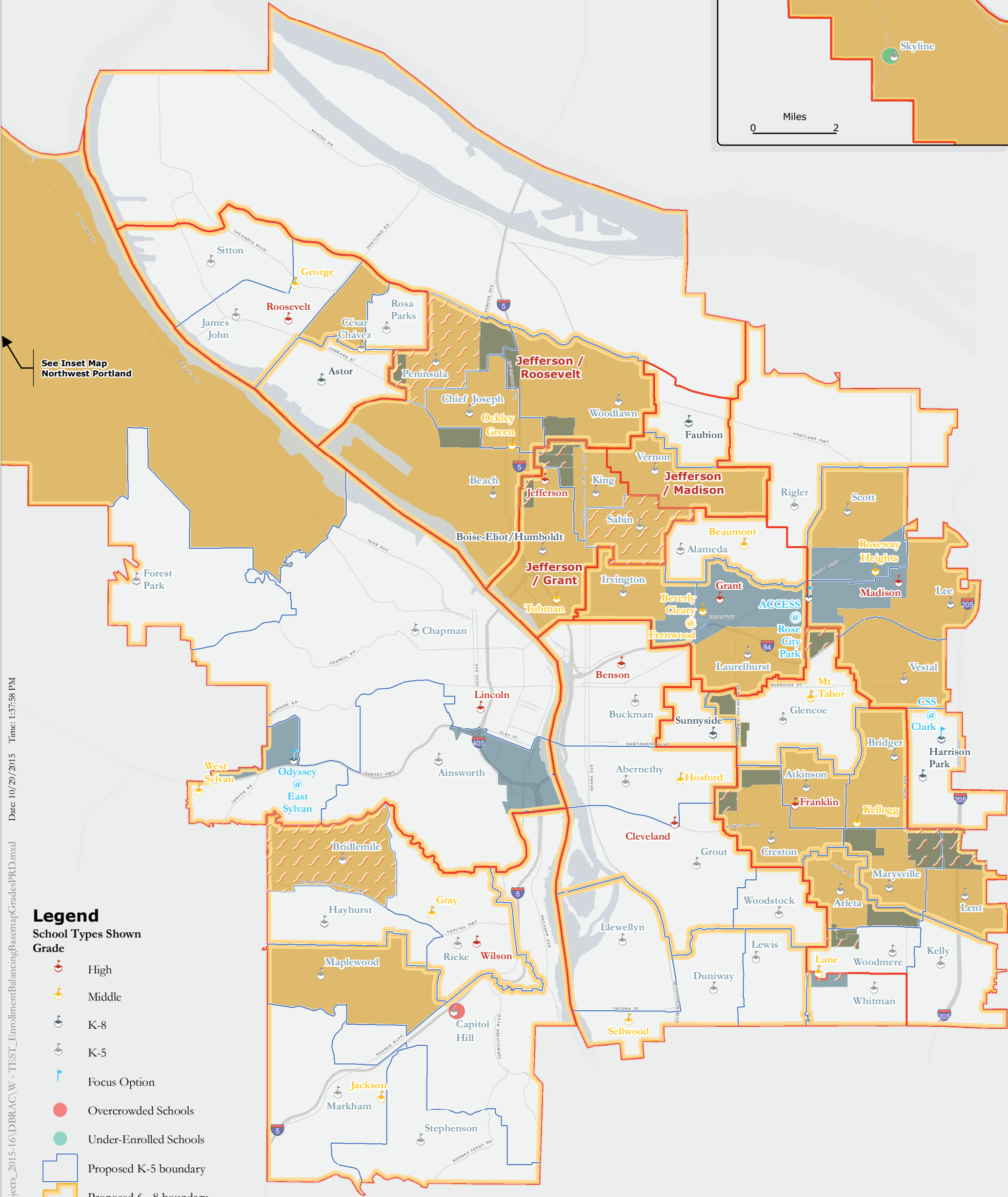
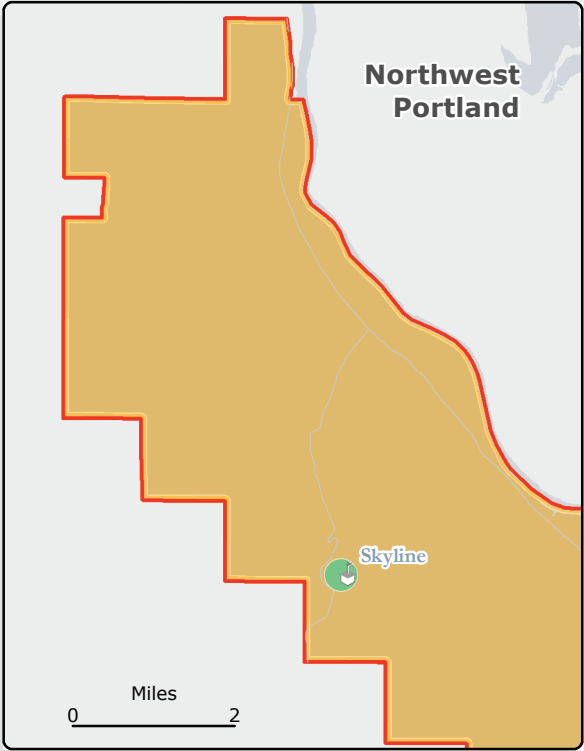
Part of the **Woodmere K-5** boundary that now feeds Franklin HS would change to Cleveland HS

Impact

- Vast majority of under-enrollment issues solved in grades K-8
- Significant increase in number of schools within preferred enrollment ranges (i.e. 3 sections per grade) in grades K-8
- Vast majority of over-crowding issues solved
- One new split feeder pattern created (schools feeding to two or more schools at the next transition)

Scenario I

with resulting under-enrolled and over-crowded schools
This map shows a DRAFT scenario which may change.



Legend

School Types Shown

Grade

High

Middle

K-8

K-5

Focus Option

Overcrowded Schools

Under-Enrolled Schools

Proposed K-5 boundary

Proposed 6 - 8 boundary

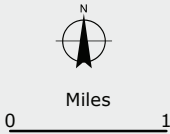
Proposed HS boundary

Proposed changes from current K-5 boundary

Proposed changes from current 6 - 8 boundary

Proposed changes from current K-5 and 6 - 8 boundaries

Proposed changes from current HS boundary



Uses for PPS buildings not shown on this map are unchanged by this scenario.

Key Performance Indicators - 10/29/15 - Scenario 1

Sufficient Enrollment to Support Core Program					
KPI ID	Measure	Student Group	Current State	Scenario 1: Using Current Data	Scenario 1: Using 2020 Forecast Data
1Ai	# of underenrolled neighborhood programs (operating with fewer than 2 sections per grade level, not including immersion strands)		17	7	6
1Aii	% of students who attend schools with less than 2 sections per grade, not including immersion strands	All Students	20%	5%	4%
		Historically Underserved (race)	31%	7%	7%
		Students in poverty	30%	8%	7%
1Bi	# of schools with fewer than 3 sections per grade for grades 6-8		24	4	4
1Bii	% of students in schools with fewer than 3 sections per grade for grades 6-8	All Students	37%	7%	9%
		Historically Underserved (race)	49%	9%	9%
		Students in poverty	45%	11%	10%
Schools Not Overcrowded					
KPI ID	Measure	Student Group	Current State	Scenario 1: Using Current Data	Scenario 1: Using 2020 Forecast Data
2Ai	# of school buildings over-capacity (as defined by exceeding 105% facility utilization)		11	1	2
2Aii	% of students attending over-crowded schools	All Students	21%	2%	4%
		Historically Underserved (race)	17%	1%	6%
		Students in poverty	20%	1%	7%
Diversity					
KPI ID	Measure	School Poverty Level (Direct Certification)	Current State	Scenario 1: Using Current Data	Scenario 1: Using 2020 Forecast Data
16Bi	# of schools that fall into low, medium and high poverty ranges	Low (20% or less)	25	26	
		Medium (20-40%)	19	21	
		High (40% or more)	18	18	
Keeping Students Together through Each Transition					
KPI ID	Measure		Current State	Scenario 1: Using Current Data	Scenario 1: Using 2020 Forecast Data
12Ai	# of elementary schools that feed 2 or more middle schools		0	1	1
12Ai	# of middle schools that feed 2 or more high schools		2	3	3
Limit Student Disruption					
KPI ID	Measure	Student Group	Current State	Scenario 1: Using Current Data	Scenario 1: Using 2020 Forecast Data
13Ai	# of students reassigned	All Students	Not Applicable	6652	
		Historically Underserved (race)	Not Applicable	1873	
		Students in poverty	Not Applicable	1916	
13Aii	Proportion of students reassigned that are historically underserved students or economically disadvantaged	All Students	Not Applicable	14%	
		Historically Underserved (race)	Not Applicable	15%	
		Students in poverty	Not Applicable	14%	
Proximity: School to Home					
KPI ID	Measure	Student Group	Current State	Scenario 1: Using Current Data	Scenario 1: Using 2020 Forecast Data
10Ai	Average distance from school to home in miles	All Students	1.5	1.59	
		Historically Underserved (race)	1.36	1.43	
		Student in poverty	1.3	1.37	

*Historically underserved racial groups include Black, Hispanic, Pacific Islander and Native American. District's average is 28%

*Students in poverty defined by Direct Certification. District's Average direct certification is 29%

*Some metrics not reported due to lack of certainty about accuracy of resulting data

* Forecast 2020 data provided by Portland State University in 2014

Learn more: www.pps.net Click "Growing Great Schools." ppsgrows@pps.net.