

Homework Packet

Challenge

Spelling List #14

Due Thursday February 2nd

1. wolves
2. knives
3. feet
4. men
5. children
6. women
7. sheep
8. heroes
9. scarves
10. mice
11. geese
12. cuffs
13. elves
14. banjos
15. halves

Challenge Words

16. loaves
17. beliefs
18. tomatoes
19. potatoes
20. tornadoes

Name _____

Assignments:

1. Complete all of the spelling pages in the homework packet.
2. On the back of this page write each word 3 times.
3. Choose 5 words to write meaningful sentences. Spelling, punctuation, and capitalization should be correct.
4. Practice the words for your spelling test next Friday.
5. Please complete all of the worksheets in the homework packet.
6. You must also read every night for 20 minutes!

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Challenge Words

- | |
|---------------|
| 16. loaves |
| 17. beliefs |
| 18. tomatoes |
| 19. potatoes |
| 20. tornadoes |

Please write your five sentences below.

Name _____

Wings

sort

Irregular Plurals

Generalization Sometimes plurals are formed in irregular ways: heroes, wolves.

Word Sort Sort the list words according to the type of plural.

-f or -fe to -ves

other plurals

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |
| | 11. _____ |
| | 12. _____ |
| | 13. _____ |
| | 14. _____ |
| | 15. _____ |

Spelling Words

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Challenge Words

16. loaves
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Challenge Words

-f or -fe to -ves

other plurals

- | | |
|-----------|-----------|
| 16. _____ | 17. _____ |
| | 18. _____ |
| | 19. _____ |
| | 20. _____ |



Home Activity Your child is learning to spell irregular plurals. To practice at home, say the singular form of each list word and have your child say the plural form of the word.

Name _____

Wings

TRACER

Irregular Plurals

Spelling Words

wolves	knives	feet	men	children
women	sheep	heroes	scarves	mice
geese	cuffs	elves	banjos	halves

Seeing Relationships Write list words to complete the comparisons.

- | | |
|---|-----------|
| 1. arms and hands, legs and _____ | 1. _____ |
| 2. cats and lions, dogs and _____ | 2. _____ |
| 3. feet and shoes, necks and _____ | 3. _____ |
| 4. milk and cows, wool and _____ | 4. _____ |
| 5. boys and girls, men and _____ | 5. _____ |
| 6. tubas and trumpets, violins and _____ | 6. _____ |
| 7. grown and adults, young and _____ | 7. _____ |
| 8. fur and rabbits, feathers and _____ | 8. _____ |
| 9. leaders and followers, cowards and _____ | 9. _____ |
| 10. four and fourths, two and _____ | 10. _____ |

Rhyming Plurals Write a list word that rhymes with the underlined word.

- | | |
|--|-----------|
| 11. The _____ on my coat look like <u>puffs</u> of fur. | 11. _____ |
| 12. The _____ in this story live on toy <u>shelves</u> . | 12. _____ |
| 13. We've found _____ in the garage <u>twice</u> . | 13. _____ |
| 14. The _____ put the cattle back in the <u>pen</u> . | 14. _____ |
| 15. They carry _____ on <u>dives</u> in dangerous water. | 15. _____ |



Home Activity Your child spelled plural words. Name a list word. Ask your child to explain how the plural was formed.

Name _____

Wings

PROOFREAD

Irregular Plurals

Proofread a Report Robbie wrote a report about the class field trip. Circle four misspelled words. Write them correctly. Write the verb Robbie should have used in his second sentence.

Our class went to the nature center. We seen sheep, gese, and even some wolves.

The two wemen who showed us around said wolves eat everything from big deer to little field mouses—but not children! Still, I wouldn't want to get too close to a wolf.

1. _____
2. _____
3. _____
4. _____
5. _____

Spelling Words

wolves
knives
feet
men
children
women
sheep
heroes

scarves
mice
geese
cuffs
elves
banjos
halves

Frequently Misspelled Words

clothes
want

Proofread Words Fill in a circle to show which word is spelled correctly. Write the word.

6. Two musicians played _____ for the square dance. 6. _____
☐ banjoes ☐ banjos ☐ banjoys
7. We rolled up our _____ and went to work. 7. _____
☐ cuves ☐ cuffes ☐ cuffs
8. The _____ helped the shoemaker with his work. 8. _____
☐ elves ☐ elfs ☐ elvies
9. My mom has some pretty _____. 9. _____
☐ scarves ☐ scarfs ☐ scarvs
10. The police officers were _____. 10. _____
☐ herros ☐ heroes ☐ heros



Home Activity Your child identified misspelled plurals. Say the singular form of a list word. Ask your child to spell the plural.

Name _____

Wings

REVIEW

Irregular Plurals

Spelling Words

wolves	knives	feet	men	children
women	sheep	heroes	scarves	mice
geese	cuffs	elves	banjos	halves

Classifying Write a list word from the box that belongs in each group.

- | | |
|----------------------------|----------|
| 1. lamb, ewe, _____ | 1. _____ |
| 2. forks, spoons, _____ | 2. _____ |
| 3. boys, sons, _____ | 3. _____ |
| 4. toes, ankles, _____ | 4. _____ |
| 5. ducks, swans, _____ | 5. _____ |
| 6. daughters, girls, _____ | 6. _____ |

geese
men
feet
sheep
women
knives

Word Search Puzzle Read the singular form of the word in the box below. Circle the plural of the word in the puzzle.

wolf
hero
child
scarf
cuff
elf
mouse
half
banjo

s c a s e r w o l v e s e
c m i c o l d c u f s c a
a b i a n j v e r o c h i
r f a c w o l e h a l e m
v o l e e m i c s w o r f
e b b n c u f f s j m o u
s e a c f a r v e a l e s
a r n o h a l v e s n s j
b a j p d n l f r h e w s
j m o c u c h i l d r e n
h a s o s e w o g n i j o



Home Activity Your child has been learning to spell plural words. Ask your child to name the three list words he or she has the most difficulty spelling. Have your child write these words.

Home Connection 13 ★ Activity



NOTE TO FAMILIES

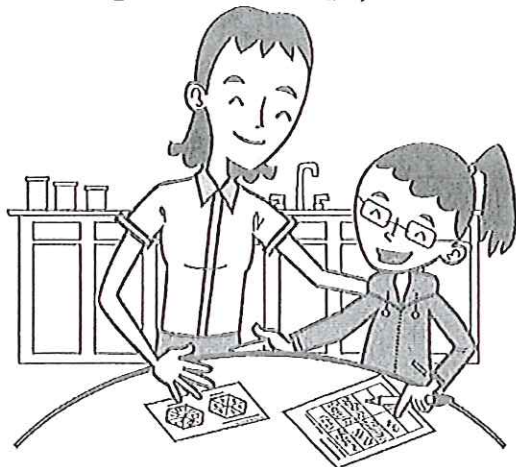
At school we played a multiplication game called Loops & Groups, and we'd like to teach you how to play! Your child can show you how to use a pencil and paperclip as a spinner to play this game. You may remember that in the equation $4 \times 2 = 8$, 4 and 2 are called the *factors* and 8 is called the *product*. Please have your child return the record sheet and worksheet to school.

You'll need the spinner on the back of this page, record sheet, two pencils, and a paperclip to play Loops & Groups.

Instructions for Loops & Groups



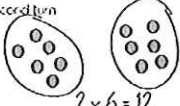
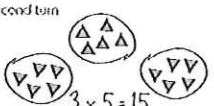

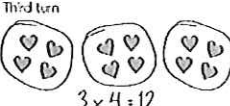
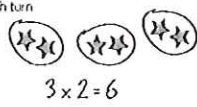

1 The first player spins the Loops Spinner and draws that many loops. Then the player spins the Shapes Spinner to see how many and what kind of shape to draw in each loop.

2 The player then records the multiplication fact that is represented by the picture. Talk about your strategies for finding the product (the total number of shapes in the loops).



3 Now the second player spins and records loops and shapes. He or she also writes the multiplication fact on the record sheet.

4 Continue taking turns until each player has had 4 turns. At the end, both players find the sum of their 4 products. Talk to each other about how you added the 4 numbers.

Home Connections	
NAME <u>Yoshiko</u>	DATE _____
Home Connection 13 Activity (cont.)	
Loops & Groups Record Sheet	
Partner 1 <u>Yoshiko</u>	Partner 2 <u>Mom</u>
First turn  $5 \times 2 = 10$	First turn  $1 \times 4 = 4$
Second turn  $2 \times 6 = 12$	Second turn  $3 \times 5 = 15$
Third turn  $6 \times 5 = 30$	Third turn  $3 \times 4 = 12$
Fourth turn  $3 \times 2 = 6$	Fourth turn  $5 \times 1 = 5$
Sum $10 + 12 + 30 + 6$ $\rightarrow 52 + 6 = 58$	Sum $4 + 15 + 12 + 5$ $16 + 20 = 36$

5 The player with the highest total wins.

NAME _____

DATE _____

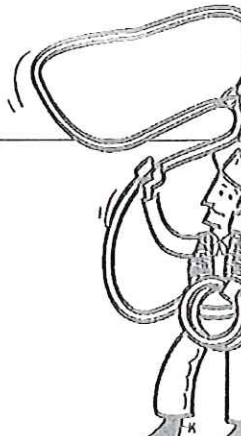
Home Connection 13 Activity (cont.)

Loops & Groups Record Sheet

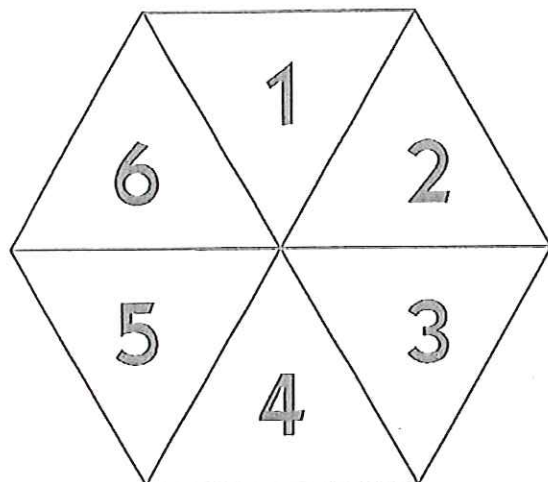
Partner 1 _____

Partner 2 _____

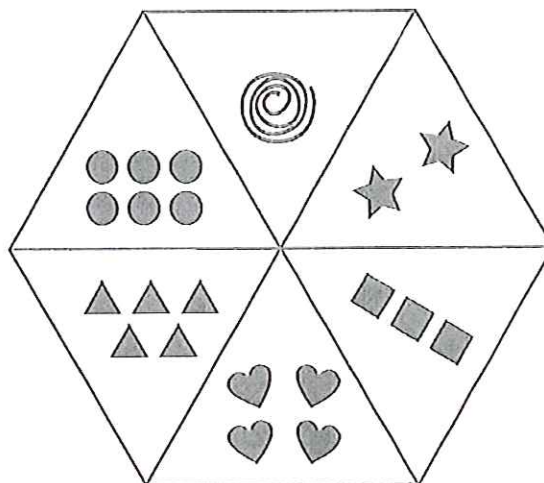
First turn	First turn
Second turn	Second turn
Third turn	Third turn
Fourth turn	Fourth turn
Sum	Sum



Loops & Groups Spinners



Loops Spinner



Shapes Spinner

NAME _____

DATE _____

Garden Patch Problems

1 Liam wanted to put a fence around his vegetable garden patch. His brother asked him to put a fence around his garden patch too. Liam's garden patch was 5 feet wide and 10 feet long. His brother's patch was 6 feet wide and 7 feet long. How many feet of fencing will Liam need? Show all your work.

2 Liam bought too much fencing and had 26 feet of it left over. He and his brother decided to make a rectangle-shaped garden patch for their little sister. They wanted to use all the extra fencing to outline her garden patch. What could be the dimensions of the patch they make for their sister? (Use only whole numbers of feet.) Show all your work.



CHALLENGE



3 Draw and label two other ways Liam and his brother could use all 26 feet of fencing for their sister's garden.

NAME _____

DATE _____

Equal Jumps on the Number Line

1 Complete the multiplication facts.

$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

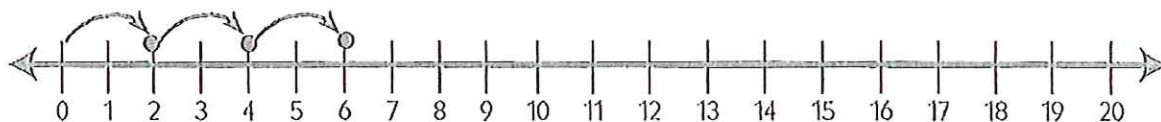
$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

2 Show equal jumps on the number line to solve each multiplication problem. If you already know the answer, use the number line to show how someone else could solve the problem. The first jump is done for you each time.

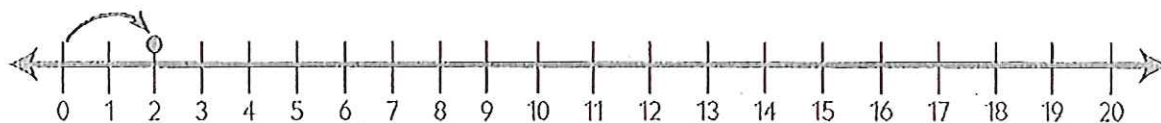
example $3 \times 2 = \underline{6}$



a $7 \times 2 = \underline{\quad}$



b $9 \times 2 = \underline{\quad}$



c $8 \times 2 = \underline{\quad}$

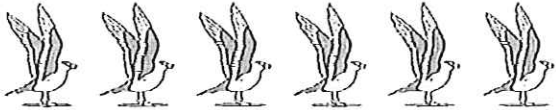

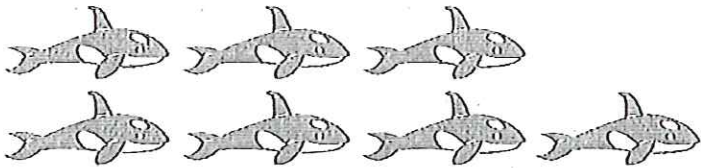


NAME _____

DATE _____

Multiplication Story Problems

Write a story problem to go with each equation and picture. Then write the answer.

<p>example</p> 	<p>b</p> $6 \times 2 = 12$
<p>a</p> <p>Six birds were flying home. Each bird had 2 wings. How many wings were flapping?</p>	
<p>1</p> 	<p>b</p> $4 \times 2 = \underline{\quad}$
<p>a</p>	
<p>2</p> 	<p>b</p> $7 \times 2 = \underline{\quad}$
<p>a</p>	

NAME _____ DATE _____

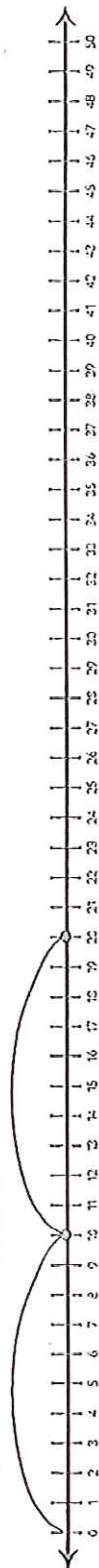
More Equal Jumps on the Number Line

1 Complete the multiplication facts.

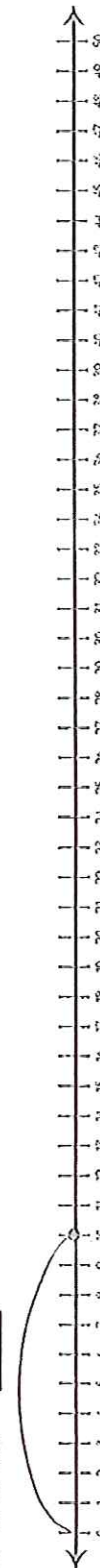
7	1	2	8	2	10	7	8	10
$\times 1$	$\times 3$	$\times 4$	$\times 1$	$\times 5$	$\times 2$	$\times 10$	$\times 10$	$\times 6$
_____	_____	_____	_____	_____	_____	_____	_____	_____

2 Show equal jumps on the number line to solve each multiplication problem. If you already know the answer, use the number line to show how someone else could solve the problem. The first jump is done for you.

example $2 \times 10 = 20$



a $3 \times 10 =$ _____



b $5 \times 10 =$ _____



NAME _____

DATE _____

T-Shirts, Erasers & Marbles

1 Fill in the bubble next to the equation that will help you solve each word problem.

a Marco wants to buy a T-shirt for each of his 4 cousins. Each T-shirt costs \$12. How much will Marco spend on the T-shirts in all?

☐ $4 + 12 = ?$ ☐ $4 \times 12 = ?$ ☐ $12 - 4 = ?$ ☐ $12 \div 4 = ?$

b Kaylee has 4 erasers. Imani has 12 erasers. How many more erasers does Imani have than Kaylee?

☐ $4 + 12 = ?$ ☐ $4 \times 12 = ?$ ☐ $12 - 4 = ?$ ☐ $12 \div 4 = ?$

c Lucia had 12 marbles. Her sister gave her 4 more. How many marbles does Lucia have now?

☐ $4 + 12 = ?$ ☐ $4 \times 12 = ?$ ☐ $12 - 4 = ?$ ☐ $12 \div 4 = ?$



CHALLENGE

2 Use what you know about multiplication strategies to solve the problems below.

$$\begin{array}{r} 20 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 396 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 768 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 300 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 365 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 999 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 428 \\ \times 10 \\ \hline \end{array}$$



Name _____

Practice _____

N .

N

N

a heavy moving van

Practice Some More

a lovely ivy vine

level, even pavement

a valley village

a lively evening

Name _____

Practice _____

z *z*
zap | *zip* | *zoom*

Practice Some More

a puzzling maze
a lazy, dozing dog
a dazzling zinnia
a puzzling zigzag