



PORTLAND PUBLIC SCHOOLS
Office of School Modernization
501 North Dixon Street • Portland, OR 97227
Fax: (503) 916-3253

Project Name: Faubion PK-8 Replacement
Meeting: DAG Meeting #3
Meeting Date: Thursday, October 24, 2013 **Time:** 3:00pm-5:00pm
Meeting Location: Faubion Community Room

Attendees:

Design Team

Abby, Dacey, BOORA
Chris Linn, BOORA
Tom Bauer, BOORA
Brett Dunnam, BOORA
Nancy Hamilton
Christopher Miller, Walker Macy

DAG Members

LaShawn Lee, Faubion Principal
Meredith Caldwell, Faubion Staff
Mitch Whitehurst, Faubion Staff
Sarah, Faubion Student
Gloria Fluker, Faubion Parent
Ethan Jewett, Faubion Parent
Roseanne Marmar, Faubion Community
Paige Rishel, Faubion Community
Sydney Birt, Faubion Community

Scott Ferguson, Concordia Staff
Lynn Keyne Michaels, Concordia Staff
Nathan Schmitt, Concordia Student
Keylah Boyer, Concordia Staff
Gary Withers, Concordia Staff
Shawn Daley, Concordia Staff
PPS Staff
Erik Gerding, PPS
Kimm Fox-Middleton, PPS
CJ Sylvester, PPS
Jan Osborn, PPS

- I. After several DAG meetings and the completion of the first public design workshop, Boora took the comments and reflections and gave some clarity to the goals wanted for the project, program areas desired and began making priorities in those areas. The Vision Statement created was:

Faubion/Concordia will be a community-centered campus modeling a holistic approach to education. It will inspire excellence in teaching and learning and provide for the needs of our children, families and community.

- II. Concordia University College of Education Meeting
 - a. The Boora design team and PPS staff met with Concordia's College of Education (COE) to discuss their "3 to PhD" system and to have the COE express what their measures of success around the project would be. The ideas and comments were very similar to those created by the DAG and public input.

CONCORDIA UNIVERSITY: College of Education (COE)

SUMMARY OF OCT. 14 PROGRAMMING MEETING

Overview of the 3 to PhD concept

What are the measures for success of this project?

- Collaboration
- Collegial environment
- Bring down the silos
- Seamlessness/unity while maintaining identity
- Shared facilities where appropriate
- Support on-line curriculum
- Accommodate all of COE
- COE will be immersed in the Faubion context
- Accommodate conferences and public outreach
- Flexible classrooms and breakout space

III. Master Planning Process-the focus is on places and spaces. How will the built environment be affecting Faubion and Concordia in the future?

a. Space and Places Goals

- Be a community hub that is welcoming and comfortable for all
- Promote collaboration between Faubion and Concordia, while respecting the individual needs of each
- Celebrate its diversity
- Provide classrooms that accommodate a variety of teaching and learning styles
- Provide informal and flexible spaces for social interaction and collaborative learning outside the classroom
- Provide services to the community in support of the teaching and learning goals
- Be a sustainable building environment
- Encourage healthy choices related to food and transportation
- Provide spaces and infrastructure that can be adapted in the future

b. What are the components of the spaces needed?

1. K-8 Program: PPS Educational Specifications states there should be at least 3 classrooms per grade level with a shared common area; science labs; art room dedicated to art; music room with storage; counseling rooms with related conference areas; special –ed classrooms; esl classroom; cafeteria/stage with flow to be able to accommodate lunch more smoothly; media/technology lab (library); gym; student teacher support spaces; flexible conference and office spaces
2. Concordia’s COE space needs: faculty/staff offices; meeting/conference rooms; staff lounge; resource library; classrooms; science lab; project room
3. HUB (spaces that could be used by both K-8 & COE and partners): SUN and partner programs; family/parent resource centers; health and wellness center; homeless student support; grocery services; auditorium; Early Childhood Education classrooms.

- c. DAG member question: "What is the budget impact of these spaces? Who is paying for what? When?" A: PPS has met and are having budget discussions with Faubion Administration of what is key for their program. Concordia has done studies to attract donors. Everyone will be working together during the fundraising portion of the plan. Currently the budget is a moving target but goal is to have a good idea by end of master planning. Elements of the design could also come in phases to have if we fundraise enough money.
- IV. HUB Spaces- through these exercises DAG will look at the building (size, location, etc.) Design team needs more insight into these specific program spaces.
- a. Group #1 focus: Health/Wellness/Student Services:
 - 1. Group saw this as one large space not separate components.
 - 2. Wanted the space to feel welcoming, comfortable, collaborative and sustainable, beautiful.
 - 3. Flexible walls to create different spaces
 - 4. Feeling of inviting, clean, warm, relaxing colors used
 - 5. Would like the space to say, "How do we take care of you?"
 - 6. Dual access to area key
 - 7. Other areas that could be put here: pre-natal care; clothing closet; food pantry; dental clinic; eye clinic
 - 8. Full-size gym for wellness; activities and could generate funds from outside sources
 - b. Group #2 focus: Family/Parent Resource Center
 - 1. A nucleus at the center of the school w/glass walls so students can see parents inside and vice versa
 - 2. Offices
 - 3. Parent kitchen area with tech lab
 - 4. Space for weekly meetings
 - 5. Resource wall
 - 6. Multi-lingual support
 - 7. Family restroom w/changing tables
 - 8. Indoor play structure
 - 9. Shared space with SUN
 - 10. Shared space with Concordia reading coaches

Q: Where do you see this space being in the school? A: Right in the middle of the school.

Q: Would this area be fully staffed? A: Ideally one staff member, like a community liaison; it would depend on the scope of the resource center. Rosa Parks has parent resource room staffed by one staff member. Also, an emphasis could be placed on parents teaching parents and having the community become part of the space.
 - c. Group #3 focus: SUN/Partner Space
 - 1. Need spaces useful for different activities: wellness, arts, eating
 - 2. These spaces should be connected or close to each other
 - 3. Healthy food choices
 - 4. Spaces where outside groups (i.e. Campfire, 4H, Scouts) can come into the school and use space
 - 5. Work for the neighborhood emergency program w/Concordia (exterior access)
 - 6. Open small areas where people can sit and work on small projects

7. Windows you can see through inside the building
8. Helping with parent learning, collaborate with Concordia
9. Culturally specific and translation services on site
10. Changing parents perceptions about school
11. Thought about the Kennedy School and how they used their spaces
12. What can Concordia teach parents? COE could speak about educating children and simple techniques to use
13. Sharing partner space so all could work together

Q: Would SUN need a dedicated space? A: Yes, they would need to have their own space.

d. Auditorium/Gathering Spaces

1. Great opportunity for shared space
2. Single use and not combining it with cafeteria
3. Can leverage other programs with facility
4. Would want to be able to manage large space to make it feel smaller for smaller audiences
5. Not too far away from school
6. Access needs to be ideal
7. Infused with technology, large screen, projectors, sound system, lighting and air conditioning
8. Maintaining flexibility and thinking about traffic and parking that could affect surrounding community

Q: How many seats should it hold? A: Group felt it should have some big space but smaller more manageable. Principal Lee reminded the DAG that they currently have an enrollment of 500 students and are planning on increasing to 750 students. If you bring those families they would need almost a 2,500 seat fixed auditorium. Chris Linn, Boora Architects Principal, gave several examples of fixed seat auditoriums in the area: Arlene Schnitzer Hall has 1200 fixed seats, Keller Auditorium has approx. 2500 fixed seats. With those examples the DAG discussed if the space did not have fixed seating but was flexible and could accommodate a large group of people. That the space could give you a diversity of spaces and uses.

e. Grocery:

1. Affordable food opportunities promoting healthy choices only.
2. Concordia has talked with Pacific Foods who will be starting a food truck starting by January 2014. Food will be reasonably priced and will accept cards/WIC. The mobile store will be visiting neighborhoods and communities that do not have easy access to affordable healthy choices. This concept will be incorporated into a space at the campus as a permanent location. This will not be a full size grocery store. The food items available will be products manufactured by Pacific Foods available at greatly reduced prices. Pacific Foods is starting this program as a community service to provide healthy affordable food choices to underserved communities.
3. Ideally the grocery service would become space on the new campus in a quadrant with other programs: early childhood, wellness center, maybe parent resource center at front of campus to continue to provide security to the school program itself.

4. Size would be approximately 1200-1500SF
- V. Understanding Your Site: How do you come to and use the campus exercise?
- a. Christopher Miller, Walker Macy Associate, provided slides of the Faubion/Concordia area and also the mass transportation that already exists in the area.
 1. Faubion's catchment area is the largest in the district. Students come from far way to attend school on a daily basis
 2. An overhead view of Faubion, Concordia and St. Michael's Church
 3. There are three TriMet bus lines in the area
 4. Looking at the site, Faubion's campus has a view of Mt. St. Helens
 - b. Looking at the aerial map of the campus DAG members marked how they entered and exited the campus daily and how they used the site when they were here.

What is YOUR experience of the Faubion/Concordia site?

- what direction do you come from? by car? bike? foot? bus?
- where do you stop?
- what other patterns do you have?
- what features do you notice?
- how do you leave the area?

Meeting Adjourned at 5:00PM.