

Glencoe Elementary School

Weekly Newsletter

January 29, 2021

UPCOMING DATES

Date	Event	Time
2/3/2021	Library Book Bags: A-L	1:00-3:30 PM
2/4/2021	Library Book Bags: M-Z	1:00-3:30 PM
2/15/2021	NO SCHOOL: PRESIDENT'S DAY	

NEWS FROM THE PRINCIPAL

Dear Glencoe Families,

We wrapped up our 2nd quarter of CDL this week and teachers are using their planning day to review assessments, double check their records of completed assignments and get started on report cards. Whether we are providing instruction virtually or in-person, we are still responsible to teach grade level's standards and record students' progress toward those standards. I know some of you have questions about the grading process and report cards as it relates to CDL. Since this will be our first report card this year, I wanted to clarify the process.

All students enrolled at Glencoe have attended their homeroom and/or learning center classes on some level. Therefore, ALL Glencoe students will receive a report card in the mail.

- If a student has been participating regularly in CDL then his/her/their teachers will have information to evaluate their progress toward the grade level standards for each subject area and will communicate their strengths and challenges for each subject area at this time.
- Students will only receive a progress mark for the subject areas in which they DID participate.
- Students will receive an "NE" for classes they did not attend. This indicates that the teacher has no evidence (or too little evidence) to adequately evaluate progress. **This does not penalize your child** but does allow us to know why they did not receive a grade.
- Children are not receiving grades for library/technology at this time.

As we move into the Third Quarter, I have been talking with some parents about their child getting distracted "digitally". I am referring to times when students decide to do things like open up another tab during class to do something else, get on YouTube when they should be working on an assignment in Seesaw or rushing through their work so they can watch silly videos on YouTube or play a video game. Many things can pull our students' attention away from their school work because elementary students are still developing their executive functioning skills. These are the essential self-regulation skills that we use every day to accomplish just about everything. They help us plan, organize, make decisions, switch between situations and thoughts without getting distracted, control our emotions and learn from past mistakes. Kids rely on these skills for everything from taking a shower to packing a backpack **and choosing priorities**. The ability for students to identify priorities, especially in CDL, is quite challenging. There are a multitude of distractions: toys, the family pet, younger siblings, TV, online games, YouTube videos to name a few. Following schedules, To Do Lists and checklists are helpful strategies we have suggested early on and many of you have implemented those at home. However, those tools don't always help students do their best work, not rush through their work just to be "done", stay focused during class and stay away from social media sites, digital games, videos etc. Whether we are in CDL or in-person instruction this is another area students need to learn how to manage.

If you find your child is rushing through assignments (so they can spend more time on screen watching silly YouTube videos or playing video games) you may want to consider adjusting your expectations and limits. We often have to do that in the classroom. Depending on how your child is balancing their work and time on the device, maybe they only use the device for school tasks. Maybe YouTube and online/video games aren't allowed until school is "out" at 2:20 every day. If your child rushes through their work, (because you've told them they can't do ____ until their work is done) maybe they do not get to spend the rest of their school time on YouTube or playing video games. Students who finish an assignment early during in-person school are often invited to read, add on to their writing, play a math game or complete an extension activity. Some of you don't want your child on screen any more than necessary. If that is you, you may also want to consider putting the device away for the day/night once school is finished. It would be like leaving the classroom for the day.

Setting limits isn't easy and can be very difficult to manage when you are also working from home or tired from supporting your child during CDL. If you are finding yourself needing a refresher on setting limits, check out this simple flyer: [Limit Setting: At-Home Strategies for CDL](#). If this is something you would like to discuss further or need help setting up a plan specific for your child, feel free to reach out to your child's teacher or one of our counselors: Ms Gardner, sgardner@pps.net or Ms. Madi: mbourdon@pps.net.

Here is to a great weekend!

Best,
Lori Clark
Glencoe Principal

TAG NEWS

Please see the [Glencoe TAG website](#) for information as it becomes available to us.

Thanks,
Lisa Davidson, Glencoe TAG Facilitator

COAT GIVE AWAY

This Sunday is the distribution of coats from the coat drive. See [flyer](#) for more information. Please note, this is a coat giveaway.

PTA NEWS

Thank you to those who have completed the survey to help plan our Feb. 8 PTA meeting! If you haven't already done so, please take 3 minutes to complete the short survey: https://docs.google.com/forms/d/e/1FAIpQLScnSY8X8Jq0fez7NoogquRKtTkwA_DzLyPRrDbRP2QadHu8Ug/viewform?usp=sf_link

Thanks to our amazing Glencoe community we were able to donate over 475 books to the [Children's Book Bank](#)!!

UPCOMING PTA MEETING

Please join us at our PTA meeting at 7pm on Monday, Feb. 7

Join Zoom Meeting

<https://us02web.zoom.us/j/86549398074?pwd=RVBnbHl6Z2JVcmF1eGgzN2VOQ2NaUT09>

Meeting ID: 865 4939 8074

Passcode: 675566